News from the Career Guidance Division　　　R7.March

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<Efforts to decide on a career path>

In preparation for working life after graduation, this year's first-year students underwent on-campus training in November and a 5-day work experience training in February, while second-year students underwent two workplace training sessions (10 days) in June-July and November, and third-year students in June and September. With each training session, students were able to confirm their strengths and challenges, which they could then use to improve themselves. With the support of those around them, they were also able to think about, choose, and decide on their own career paths. Third-year students in particular took the training session as their "decisive training = job interview," and gave it their all in earnest to advance to the career path they wanted.

Well, in this career newsletter, we would like to introduce what kind of career paths are available after graduation. If you would like to know more details, please contact the Career Guidance Division through your homeroom teacher. Please also refer to the attached document <About career paths after graduation> when considering your future career path.

☆Ashitaka Vocational Training School

　　This is a school where people who want to work in the general workforce can receive training to improve their knowledge and skills. Training fees of about 100,000 yen per month are provided. Students graduate in one year. Students can commute to school, but those who wish can live in a dormitory.

<Main career paths after graduation>

☆Corporate employment

In their third year, students seeking employment register as disabled job seekers at Hello Work. After graduation, they enter into employment contracts for disabled employment.

\*2.5% disabled employment rate ⇒ the number that companies must meet to hire disabled people

\*Minimum wage in Shizuoka Prefecture in R6 is 1,034 yen.

Amagi Gakuen

(Admission to Independent Living Training Facility)

In order to live an independent life in the community, students spend two years developing social life skills according to their individual needs, aiming to participate in society. After graduating from Amagi Gakuen, students will receive further training for employment at Works Ushibuse (Admission to Employment Transition Facility) for two years, aiming to enter general employment.

Employment transition support offices

Aim to find regular employment within a two-year period. Provide training to acquire the knowledge and skills necessary to work. Most offices do not generally provide a salary or wages.

Type A Employment Support Facility

Although it is difficult for them to get regular (corporate) employment right away, they can receive support and work under both a welfare service contract and an employment contract. There is no time limit for use. In most cases, they work about four hours a day.

Welfare-type university

After graduating from a special needs high school, this is a place where students can continue to learn. For four years (two years of independent training and two years of employment transition welfare services), no wages (salaries) are paid.

\*A new style (career destination) that has emerged in recent years

Type B Employment Support Facility

They do not have employment contracts, but rather welfare service contracts. They mainly do light work, receive wages instead of a salary, and work at their own pace. There is no time limit for use. In most cases, they work about six hours a day.